

HOOSIC VALLEY LEARNING FAIR 2017

Tuesday May 16

*WHO CAN BE IN THE FAIR? It's voluntary, for any student in grades 4-6.

*Two informational meetings will be held for parents and students on May 2, and May 11; 6-730 in the art room at the elementary school. There will be adults in various fields there to help guide and advise on how to make your entry its very best!

*HOW DO I START? Think of a question that you would like to answer, such as "What is a mosaic? How does a plane fly? Who was Mozart? Why does it rain?"

*WILL MY TEACHER HELP? This is a project to work on at home. Your parents can help, but they should not do the work. Mr. Foti and a teacher assigned at each grade level are here to offer support and resources. Each grade will have a teacher at that grade level assigned to review all projects and talk with the students about their projects in that grade level.

Reviewing Teachers:

4th Grade : Ms. DeCuyper

5th Grade: Ms. Smith

6th Grade: Ms. Baranowski

*WILL THE PROJECTS BE JUDGED? No. The purpose of this event is to have fun, learn by exploring, and see other projects at the fair. It's even OK if your project doesn't turn out the way you expected. That's part of learning too!

*The morning of the learning fair, student exhibitors will set-up in the gym.

***EXHIBITORS SHOULD PLAN ON ATTENDING THE EVENING TOUR OF THE FAIR FROM 6:30-8:00PM TO HIGHLIGHT THEIR DISPLAY FOR VISITORS.**

****Exhibits will be taken down by the student that night when the evening program concludes. Everything must be removed from the gym.**

***Give the attached, completed registration form to your teacher by THURSDAY APRIL 12, 2017**

For Questions contact Dehlia Northup at 518-720-4132 or d.r.dennison@hotmail.com

Interested in doing a science based project? How about having a REAL scientist go over your work? If yes, please have a parent or guardian email your information to hoosicvalleypto@gmail.com

***HOW TO GET STARTED:**

Decide on a question, problem, or creative topic to explore

Gather information and materials

Organize and analyze information that answers your question

Decide on a solution, conclusion, or answer

Plan and prepare a display that shows your work

***SAMPLE TOPICS:**

Language Arts: Compare different versions of the same story; create your own story book

Math: Demonstration how do we measure gas mileage

Art: Choose an artist, create a project in their style

Music: Make an instrument, write/perform a song

Science: Record plant growth, observe/draw animal tracks

Social Studies: Report on current events; study a culture

Physical Fitness: Measure/monitor heart rate during exercise

***WAYS OF SHARING:**

Models / Drawings / Graphs / Charts / Dioramas / Slides Videos

Computer / Reports/ Posters / Photographs

***PRESENTATION GUIDELINES:**

Exhibits should be self-explanatory, and print should be large, clear, and neat.

Label your name on all presentation materials. Exhibits should be durable.

3-sided cardboard display board holds-up well, and creates a nice backdrop. Credit everyone who works on your project.

NO kits or pre-made projects. (For instance, nothing made by an Easy Bake Oven etc)

***LEARNING FAIR 2017 REGISTRATION FORM**

Name: _____

Grade:

Teacher: _____

*Circle your T SHIRT size:

YLarge Adult Small Adult Medium Adult Large

*Your topic or

question: _____

*Describe your exhibit/demonstration-standard display area is 3 square feet (half a table):

*Will you need an electrical outlet, space on a wall, table top, or floor ??

Dripping, oozing projects need disposable cover for table and floor

*I will be working : _____ alone _____ with partner(s) (each must have OWN REGISTRATION)

List Partner Name(s):

*During the evening tour 6:30-8:00 pm, all student exhibitors and visitors must be accompanied by a parent or responsible adult. Hoosic Valley would like to photograph participants of the Learning Fair during the exhibition and use for school and website purposes. Please sign to indicate permission.

*Parent or
Guardian: _____